

Core Messages

Early childhood from birth to age 5 is a dynamic period of development. Early childhood intervention contributes to positive outcomes for children and families.

Family is the single most important influence on the growth and development of a young child. Early childhood intervention recognizes the centrality of the family and supports the child's relationships with parents and other primary caregivers.

Family and professional partnerships contribute to quality service delivery systems. Effective partnerships are based on mutual trust; are developed over time; and support families as active participants and decision-makers for their children.

Every young child with disabilities or other special needs and every family has strengths. Early childhood intervention teams identify the strengths of the child and family and help to enrich existing formal and informal resources and supports.

Culture, language, and value differences among families are respected. Early childhood intervention services are individualized, flexible, respectful, and responsive.

Teachable moments occur in everyday activities and in a variety of settings. Early childhood intervention promotes practices that appropriately include young children with disabilities and their families in family activities and settings where young children without disabilities and their families come together.

Interagency and interdisciplinary partnerships improve the experiences of children and families. Coordination among agencies, providers, and disciplines creates early childhood intervention systems that are cost-effective, comprehensive, cohesive, and easily accessed.

Validated, evidence-based research guides practice. Quality early childhood intervention services are based on research and outcome-driven practices.

Effective systems of personnel development provide opportunities for building skills, supporting mentors, and fostering leadership.

These messages were developed by the Training and Technical Assistance Collaborative (TTAC), an interagency partnership in California dedicated to delivering quality personnel development activities for personnel who serve children birth-5 with disabilities and other special needs and their families. We believe early childhood intervention T&TA activities that are guided by these messages promote positive outcomes for young children and their families.

For more information, contact ttac@wested.org



Training and Technical Assistance Collaborative Member Agencies and Projects

TTAC MISSION STATEMENT

The Training and Technical Assistance Collaborative (TTAC) provides an environment for building relationships and nurturing trust among leaders in support of coordination and collaboration in the planning and implementation of early intervention training and technical assistance activities.

By providing a forum for cross-agency and cross-disciplinary discussion and resource sharing, TTAC promotes the mindful integration of specific core values (core messages) into the delivery of early child care, education, and early intervention focusing on increasing child and family outcomes.

PURPOSE

The purpose of developing these research-based Core Messages and their accompanying rationale statements is to promote core tenets that reflect the vision and foundational beliefs of TTAC members.

Administration for Children, Youth & Families/Region IX (ACYF)

California Association of Professors of Early Childhood
Special Education (CAPECSE)

California Community Colleges Chancellor's Office

California Community Colleges Early Childhood Educators Association (CCCECE)

California Department of Alcohol and Drug Programs,
Office of Perinatal Substance Abuse (ADP)

California Department of Developmental Services, Early Start (DDS-ES)

California Department of Education, Special Education Division (CDE-SED)

California Department of Education, Child Development Division (CDE-CDD)

California Department of Health Care Services (CDHCS)

California Department of Mental Health (DMH)

California Department of Social Services (CDSS)

California Services for Technical Assistance and Training (CalSTAT)

California Head Start–State Collaboration Office,
California Department of Education

Child Development Training Consortium (CDTC)

Desired Results *access* Project

Family Resource Centers Network of California

First 5 California

Infant Development Association of California (IDA)

Special Education Early Childhood Administrator's Project (SEECAP)

Supporting Early Education Delivery Systems (SEEDS) Project

WestEd Center for Child and Family Studies

WestEd Center for Prevention and Early Intervention (CPEI)