

# Partnering for Lasting Change



**PARTNERS SYMPOSIUM**

April 26-27, 2018

San José, CA



Early Start Personnel Development is a collaborative effort of the California Department of Developmental Services (DDS) and California Department of Education (CDE), administered by WestEd Center for Prevention & Early Intervention (CPEI).

YOU ARE INVITED...

... to participate in the Early Start Partners Symposium (ESPS)

### **Intended audience:**

New and experienced Early Start professionals, including

- Service coordinators working in regional centers and local educational agencies
- Early intervention service providers
- Early Start family resource center directors and support staff
- Managers and supervisors

### **Others who may benefit:**

- Parent leaders
- Staff from partner agencies, such as Early Head Start/Head Start, preschool programs, and the departments of Public Health, Mental Health, and Social Services

The Early Start Partners Symposium (ESPS) was developed to address the needs of early intervention service providers, service coordinators, and family support professionals across Early Start partner agencies. ESPS offers a comprehensive, in-person professional development and networking opportunity for the entire Early Start community. The symposium agenda provides timely information about topics of critical interest to both seasoned and new Early Start personnel. Please join us!

Using intensive, interactive, facilitated training and discussion processes, session content goes beyond foundational knowledge and strategies. Personnel from multiple disciplines, agencies and service systems who provide services for infants and toddlers with or at risk for developmental delays and disabilities and their families have the opportunity to access evidence-based practices, engage in cross-agency training, and participate in collegial discussions.

**Register online at:** <http://www.ceitan-earlystart.org/training/registration/>

**Fee:** \$90 per person

**Event registration deadline:** April 4, 2018 (or earlier, if capacity is reached)

### **Event Location**

Dolce Hayes Mansion  
200 Edenvale Avenue  
San José, CA 95136  
(408) 226-3200

### **HOTEL RESERVATIONS:** [CLICK HERE.](#)

**A special room rate of \$140 single/double is available until March 31, 2018.** If you call the hotel to make your reservation, identify yourself as a participant of the Early Start event and ask for the WestEd special rate.

## Symposium Schedule At-a-Glance

### Day One

Thursday April 26, 2018

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7:30 a.m.	Registration
8:45 a.m.	Welcome
9:00 a.m.	General Session: <b>What's Next for IDEA Part C?</b>
10:30 a.m.	Morning Concurrent Breakout Sessions (90 minutes)
12:00 p.m.	Lunch
1:15 p.m.	Concurrent Intensive Breakout Sessions (2 hours 30 minutes)
3:00 p.m.	Break
3:15 p.m.	Return to Sessions
4:15 p.m.	General Session: <b>California SSIP Local Implementation: Panel of Cohort Leads</b>
4:45 p.m.	SSIP Walkabout and Networking Reception

### Day Two

Friday April 27, 2018

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8:30 a.m.	Check-In
9:00 a.m.	General Session: <b>Family Journeys: From Early Start to Today</b>
10:30 a.m.	Morning Concurrent Breakout Sessions (90 minutes)
12:00 p.m.	Lunch
1:15 p.m.	Afternoon Concurrent Breakout Sessions (90 minutes)
3:00 p.m.	Closing Out
<b>3:30 p.m.</b>	<b>Adjourn</b>

DAY ONE

April 26, 2018 – 8:45 a.m. – 4:45 p.m.

**9:00 a.m. – 10:15 a.m. GENERAL SESSION**

**What’s Next for IDEA Part C?**

**Presenter:** Sharon Walsh, Walsh-Taylor Incorporated

National policy consultant *Sharon Walsh, Walsh-Taylor Incorporated*, will provide an update on recent federal action impacting services for young children with disabilities and their families, including the new federal budget and tax plan as well as other federal legislation, regulations and budget activities that impact education, social services, and health care. Ms. Walsh will also discuss the final phase of State Systemic Improvement Plan (SSIP) activities, future Office of Special Education Programs (OSEP) plans for systems improvement sustainability, and perspective on California’s SSIP implementation and evaluation efforts.

**Breakout Sessions Day One**

**Morning: 10:30 a.m. - 12:00 p.m.**

**1.A. Disparity Funds Program Grants: What’s the Status?**

**Facilitator:** Dr. Marie Kanne-Poulsen, Advisory Group Member

**Panelists:** Regional Center Cultural Specialists TBA

**Description:** In 2016, California allocated funding to DDS to assist regional centers to implement strategies to reduce disparities in regional centers’ purchase of services for regional center service recipients from communities of color, such as Latinos, African Americans and Asians. Funds were awarded to all 21 regional centers and a variety of activities are being conducted throughout the state. This presentation will offer an introduction to the initiative and a progress report on grant activities followed by an interactive panel of regional center representatives responding to prepared interview questions and then questions from the audience. Panel members will discuss their efforts in outreach and screening, the role of the cultural specialist, and community-specific programs.

**1.B. Track the Milestones and “Learn the Signs. Act Early.”**

**Presenters:** Debra Sarmiento, Family Resource Network of California; Fran Goldfarb, University of Southern California University Center for Excellence in Developmental Disabilities; Monica Adrian, Merced County Office of Education

**Description:** What’s new from the Centers for Disease Control and Prevention (CDC)? The *Milestone Tracker!* presenters will demonstrate this fun and easy-to-use app for tracking a child’s development, as well as the suite of free, family-friendly materials available through the CDC “Learn the Signs. Act Early.” program.

**1.C. Person-Centered Planning: Supporting Families in Transition**

**Presenters:** Yvette Baptiste, Eastern Los Angeles Family Resource Center; Liz Rodgers, Eastern Los Angeles Regional Center

**Description:** Transitioning from Early Start to regional center and educational services can be a challenging time for families. Person-centered planning (PCP) offers families skills and strategies to communicate their child’s needs and their family’s goals. Presenters will provide an introduction to PCP and an overview of PCP tools and approaches that can be used to support families in articulating their child’s needs as they exit the Early Start system.

### 1.D. **Developing a Culturally Competent Organization: Part 1**

**Presenter:** Dr. Camille Smith, Consultant

**Description:** Early intervention professionals must be able to work effectively with families from a variety of cultures and backgrounds. This two-part workshop is for program managers and agency directors who want to understand and build capacity for cultural competency in their programs. Participants will learn the individual and organizational behaviors necessary to effectively interact in cross-cultural situations and support their staff in practicing cultural competency in their work with families.

**NOTE:** Registrants will be automatically enrolled in both sessions of this two-part training activity.

### 1.E. **Safe Havens: Serving Children from Undocumented Families**

**Presenters:** Martha Arevalo, Santa Clara County Office of Education; Claudia Harty, Parents Helping Parents Family Resource Center

**Description:** Current law says that school-age children living in California must not be denied a free public education based on citizenship status. What about younger children? This session will review current state policy and recommended practices for reaching out to families to access early intervention and preschool services, as well as strategies for reassuring families and sustaining their program participation. Presenters will share their experiences as collaborative partners serving very young children with disabilities and their families.

### 1.F. **Jump into the (Gene) Pool: Learn All About Genetic Conditions**

**Facilitator:** Pip Marks, Family Voices

**Panel Members:** Dr. Richard Olney, California Department of Public Health; Dr. Tracy Trotter, Pediatrician; Lila Aiyar, Hawaii Department of Health

**Panelists:** A panel of experts will provide an overview of genetics from the prenatal period through childhood and touch on adult onset of genetic conditions. The presentation includes: the impact of genetics on the family throughout the life course, basic information about seeking genetic services and resources, advances in genetics (identification and intervention), implications of identifying more and more rare conditions, and the different California programs that work on genetics.

**Afternoon: 1:15 - 4:00 p.m.**

### 1.H. **What Does It Look Like? Recognizing Relationship-based Practices**

**Presenters:** Ross Adams, WestEd; Shondra Lawson, Parent Partner

**Description:** The Take a Minute – Provider Tips for Supporting Social-Emotional Development is a checklist of family-centered practices for early intervention service providers to use with families. But how do service providers know if they are “doing it right?” What do the practices described on paper look like in practice? This session offers video examples of supportive, relationship-based practices. Presenters and audience will view videos together and engage in reflective discussions to analyze what works, what doesn’t, and how the practices might be applied in their own real-life work situations.

### 1.I. **Writing Meaningful, Functional Outcomes to Support Social-Emotional Development**

**Presenters:** Angela McGuire, WestEd; Kristine Pilkington, Early Intervention Consultant; Carina Chaij, San Andreas Regional Center

**Description:** This interactive workshop offers specific information and resources for

developing individualized family service plan (IFSP) outcomes related to social and emotional development. Presenters will review components of written outcomes and the five protective factors of Strengthening Families and discuss how they can be integrated to develop outcomes that increase parental capacity to support the social and emotional competence of their child. Participants will practice writing functional child and family outcomes using the Protective Factors Framework as a context and a template for writing complete IFSP outcome statements.

### **1.J. Shift Happens: Making the Transition from Expert to Coach**

**Presenters:** Tawnya Roesner, Shasta County Office of Education; Monica Mathur-Kalluri, WestEd

**Description:** You've studied and trained for years to establish your expertise as an early intervention service provider... and now you're supposed to be working with the parent instead of on the child. Early Start professionals are increasingly engaged in coaching practices with families in order to build the families' capacity to support the development of their children. Practicing this way may be a significant shift. This session offers strategies for actively engaging with and educating parents, implementing routines-based intervention, and working in the natural environments of families. Participants will discuss and generate strategies to address challenges and barriers to utilizing coaching practices.

### **1.K. Early Start SSIP: The Long View**

**Presenters:** Sharon Walsh, Federal Policy Consultant; Sharon DeRego, California Department of Developmental Services; Noelia Hernandez, California Department of Education

**Description:** The goal of the State Systemic Improvement Plan (SSIP), now in its second year of the implementation phase, is to effect long-lasting change. How do we know the activities and resources are making a difference? What comes after the final phase of the SSIP? Presenters will discuss possible next directions for the Office of Special Education Programs, the data on California's implementation so far, and expectations and strategies for sustaining improved practices in Early Start. Participants will engage in table discussions and generate topics for dialogue between the presenters and the audience.

### **1.L. Project Leadership: Effecting Change, One Parent at a Time**

**Presenter:** Patty Moore, Alpha Family Resource Center; Linda Landry, Family Resource Centers Network of California

**Description:** Families of children and youth with special health care needs have had significant real-world experiences that could help make health care policies and administration more family-centered and culturally competent. However, many lack the training and experience to make their voices heard. This session provides an overview of a Family Voices of California program, Project Leadership, which was designed to increase the capacity of families to partner in the development and oversight of services, systems, and programs upon which they and their children depend. Project Leadership features a comprehensive training curriculum, paired with mentoring and support, that prepares families to build partnerships with professionals and engage in public policy advocacy on behalf of children and youth with special health care needs. An independent evaluation found that program graduates from diverse backgrounds showed significant improvement in leadership skills and more confidence in their ability to advocate. In the project's first two years, 79 parents completed the training and began actively participating on a variety of committees and planning bodies. In addition, they gave testimony at state and local hearings and were covered by the media.

### **1.M. Working Together to Improve and Sustain Effective Early Start Services**

**Presenters:** Patrice Linehan, National Association of State Directors of Special Education; Jessica Dailey-Keithline, California Department of Developmental Services; Jennifer Teykaerts, WestEd

**Description:** Early Start has a long history of relationship-based practice in the delivery of services to families. Yet, relationships are often undervalued as strategic investments within agencies and systems. Leading by Convening offers a strategy of partnership that builds connections and fosters authentic engagement across stakeholders who work in the same landscape of practice. This strategy has real importance and potential for supporting collaboration at the local and state levels to build and sustain our State Systemic Improvement Plan efforts in California's complex and interconnected systems. Authors of the Leading by Convening Blueprint for Authentic Engagement share stories of systems transformation and offer tools for moving partnerships from INforming to TRANSforming in the co-creation of effective programs for children and families.

### **1.N. Early Start 101: Orientation to the Early Start System**

**Presenters:** Pramila Sindhia, Parents Helping Parents Family Resource Center; Karen Casey, Santa Clara County Office of Education; Howard Doi, San Andreas Regional Center

**Description:** If you are new to Early Start, this session is for you! This interactive session for new staff clarifies the who, what, when, where, and how of the California Early Start system. Presenters offer insight from the regional center, local education agency, and family resource center/parent support perspectives, to give participants the "whole picture" of Early Start.

**4:15 p.m. – 4:45 p.m. GENERAL SESSION**

#### **California State Systemic Improvement Plan (SSIP) Cohort Presentations**

**Presenters:** Representatives from Cohorts 1 and 2 TBA

California's SSIP has been operational for two years. The first cohort of local teams has been active for more than 18 months; the second cohort has been active for more than 6 months. What were the revelations for each cohort? What has been the impact of SSIP activities throughout California? California Department of Developmental Services and California Department of Education representatives will summarize California's recent report to the federal Office of Special Education Programs. Leads from each cohort will share what they've accomplished, what they've learned, and what the final cohort of local implementation teams can expect in the year ahead. Following the presentation, an informational walkabout will be conducted to allow for direct engagement with cohort and department leads.

**4:45 p.m. – 6:00 p.m. GENERAL SESSION**

#### **State Systemic Improvement Plan (SSIP) Walkabout and Networking Reception**

Attendees are in for a treat! After the brief presentations from SSIP Cohorts 1 and 2 teams, be our guest at a reception where participants will have the chance to network as they visit information stations where the state lead agencies and each of the local teams will display and discuss SSIP materials and information. Take this opportunity to talk about what's worked and lessons learned with the people who are putting the SSIP strategies into practice.

## DAY TWO

April 27, 2018 – 8:30 a.m. – 4:15 p.m.

**9:00 a.m. – 10:15 a.m. GENERAL SESSION****Family Journeys: From Early Start to Today****Facilitators:** Lauren and Kelly Young**Panelists:** Fernando Gomez; Antwon Talford and Cid Van Koersel; Eli and Elizabeth Morgan

Early Start professionals work with infants and toddlers and their families every day and become intimately familiar with their stories. But when a family “graduates” from Early Start, providers and support staff often don’t know the next chapter of the family’s story. This panel of early intervention graduates and their families have gathered to share their journeys of life after Early Start and how early intervention played a role in where they are today.

**Breakout Session Day Two****Morning: 10:30 a.m. – 12:00 p.m.****2.A. Developing a Culturally Competent Organization: Part 2****Presenter:** Dr. Camille Smith, Consultant

**Description:** Early intervention professionals must be able to work effectively with families from a variety of cultures and backgrounds. This two-part workshop is for program managers and agency directors who want to understand and build capacity for cultural competency in their programs. Participants will learn the individual and organizational behaviors necessary to effectively interact in cross-cultural situations and support their staff in practicing cultural competency in their work with families.

**NOTE:** Registrants will be automatically enrolled in both sessions of this two-part training activity.

**2.B. Motivational Interviewing to Support Relationships****Presenter:** Dr. Liz Barnett, Motivational Interviewing for Change

**Description:** Do you have trouble motivating the families or staff that you support? “Motivational interviewing” is a collaborative communication style for strengthening a person’s own motivation and commitment to change by addressing the common problem of ambivalence. In this session, you will learn about motivation and the four stages of motivational interviewing and practice the micro-skills needed to help people get over “Motivation Mountain.”

**2.C. Under Construction: Early Start Online Special Topic on Transition****Presenters:** Angela McGuire and Jennifer Teykaerts, WestEd

**Description:** A special topic training package on transition at age 3 is currently in development for Early Start Online, and we need your input. Participants should come prepared to WORK. The group will actively engage to review and provide feedback on the learning outcomes and existing resources on transition, including *Effective Early Childhood Transitions: A Guide for Transition at Age Three*. Ideas for interactive personnel development activities and follow-up support for sustaining practices and relationships will also be generated. This is your chance to join the Early Start Online production team behind the scenes!

## 2.D. Supporting Staff Through the Stressors That Distract: Remembering Your “Why”

**Presenters:** Robin Larson, Far Northern Regional Center; Renee Menefee, Shasta County Office of Education; Marlene Pena, EPU Children’s Center

**Description:** High caseloads, paper jamming, audit preparation... How can supervisors make service coordination more manageable and meaningful for service coordinators? Paper work and technical tasks move service providers away from the more supportive work that they love and may blind them to the importance of the paper plans that they are creating with families. This session offers some ideas for helping your staff to manage the operational tasks that they must complete, nurture and maintain a relationship-based approach, and reframe the view of the “paper work” that memorializes plans and progress in the work with families.

## 2.E. Autism—Early Identification and Family Support

**Presenters:** Diane Storman, Jennifer Fisher, and Tara Sisemore-Hester, CAPTAIN

**Description:** California’s Autism Professional Training and Information Network (CAPTAIN) is a multiagency network of trainers whose goal is to increase the early identification of autism spectrum disorders (ASD) and the use of evidence-based practices (EBPs). In this presentation, participants will learn about the current prevalence of autism in California, current accepted EBPs, and free training and implementation resources specifically developed for toddlers and young children with autism. In addition, resources for supporting parents in early developmental monitoring from Centers for Disease Control’s “Learn the Signs. Act Early.” campaign will be shared, including local resource brochures that assist parents with finding support.

## 2.F. Early Start “Au Naturel”: Café Discussions about Services in Natural Environments

**Facilitators:** Patty Moore, Alpha Family Resource Center; Kristine Pilkington, Early Intervention Consultant

**Description:** What are natural environments? It doesn’t only mean the home for all families. Where and how can early intervention services be provided? This session will begin with a review of regulations pertaining to service delivery in natural environments. Then, participants will engage in a World Café to discuss responses to persistent or emerging challenges, such as insurance-funded services, costs to working in natural environments, identifying and working in a wide variety of settings, working in vast geographic expanses, ideas for outreach and education to families, and providing services to families who are monolingual.

## 2.G. Oral Health Information and Strategies for Families of Children in Early Start

**Presenters:** Dr. Jay Kumar, California Department of Public Health; Dr. Paul Glassman, University of the Pacific Center for Special Care (invited)

**Description:** Good oral health starts before an infant even has teeth. This session offers resources for communicating with and educating families about good oral health practices for young children, as well as strategies for communicating and collaborating with oral health professionals about children with disabilities and special health care needs. Participants will receive evidence-based oral health information, outreach materials (oral health kits) that may be shared with families, and food recommendations related to oral health.

**Afternoon: 1:15 – 2:45 p.m.**

**2.H. Presenting the NEW *Early Start Service Coordination Handbook!***

**Presenters:** Angela McGuire and Jennifer Teykaerts, WestEd

**Description:** Remember Cordi and Nate, the service coordinator spokespersons from the *Early Start Service Coordinator Handbook*? Well, they've retired. The NEW *Early Start Service Coordination Handbook* is "coming online." This session will provide an orientation to the organization and roll-out schedule of the new *Handbook*, demonstrate how to access chapters, and introduce currently available chapters. Participants are invited to engage in interactive discussions about how they might use the *Handbook* and provide suggestions on future training using the *Handbook*.

**2.I. Reflective Practice and Sustainability... Let Me Think About That**

**Presenters:** Monica Mathur-Kalluri, WestEd; Carina Chaij and Arushie Nagapitiya, San Andreas Regional Center; Karin Crosby, Santa Clara County Office of Education; Trudy Grable, Parents Helping Parents Family Resource Center

**Description:** Reflective practice... taking time to think about our work and make it better in the future. Who has time for that? You do. This session provides the opportunity for managers and supervisors to engage in a facilitated conversation with peers around the barriers to and supports for reflective practice. Are the barriers technical or adaptive? How can they be addressed? Ideas generated will be transcribed and disseminated to participants for future action.

**2.J. Support for Developmental and Behavioral Screening in California: A Panel Discussion**

**Facilitator:** Jennifer Miller, WestEd

**Panelists:** Karen Finello, Statewide Screening Collaborative; Alise Paillard, California Developmental Screening Network; Heather Little, Help Me Grow California

**Description:** This facilitated panel presentation discusses key initiatives in California that support the development of robust, responsive screening and referral systems to identify infants and toddlers who may benefit from Early Start and/or other community-based programs designed to support children and their families. Representatives from California initiatives will describe their focus, activities, outcomes and technical assistance opportunities in support of early identification and access to services and how stakeholders can be involved. Presenters will dedicate time for audience questions and answers.

**2.K. Ecomaps: Charting Your Way to Understanding the Family**

**Presenters:** Ross Adams, WestEd; Debbie Whitmer, Early Intervention Consultant

**Description:** An ecomap is a tool to describe the elements impacting the lives of a child and family in an organized and visual way. Ecomaps diagram key social and personal relationships for a child and family. But when and how do you use them? This session provides an introduction to ecomaps and a hands-on opportunity to practice creating one. Come ready to ask questions and share!

## 2.L. **Movin' on Up: From Natural Environments to the Least Restrictive Environment**

**Presenters:** Kim Pierce and Vanessa Oamelda, San Andreas Regional Center; Dr. Wendy Hacke, Franklin-McKinley School District

**Description:** As children and families transition from Early Start, the vocabulary changes... and then so does the focus. This session explains the difference between natural environments for early intervention services and the least restrictive environment for a child's educational placement. Discussion will include importance of early referral to the family resource center, how to educate and support the family to prepare for transition, strategies for collaborative transition planning to facilitate positive relationships between the family and education agency personnel, and various service models for education and related services in the least restrictive environment.

## 2.M. **What's New in Accessing Insurance for Early Start Services**

**Presenter:** Katie Hornberger, Disability Rights California

**Description:** Accessing insurance for Early Start services continues to be a complicated process for both service coordinators and families. What impact can be expected from federal policy and budgetary changes? This session will cover information concerning the use of public or private insurance for early intervention therapy services. Presenters will discuss developmental vs. medical services, covered services, what to do when there are no providers available in the network, and what to do when a service is denied.

## 2.N. **Supporting Families Whose Children Have Medically Fragile Conditions**

**Presenters:** Wendy Longwell, Rowell Family Empowerment of Northern California; Debbie Salazar, San Andreas Regional Center

**Description:** Families of children who have medically fragile conditions experience frightening, complicated, and often ongoing threats to their children's health. The conditions are emotionally challenging for both families and service providers. This session defines medically fragile conditions and how they may impact the delivery of services. Presenters will also offer strategies for supporting families, responding appropriately to "hard to hear" news and comments about a child's condition, and facilitating the participation of medical professionals (pediatricians, pediatric nurse practitioners, etc.) on the individualized family service plan (IFSP) team.

## EARLY START SCHOLARSHIP FUND

Early Start Attendance Scholarships have been established to promote best practices in early intervention. Scholarships are available to encourage personnel who deliver early intervention and transition services to attend Early Start trainings to enhance their qualifications and competencies to provide quality services to infants and toddlers and their families who are eligible for California Early Start.

- Applicants or their agency of employment are responsible for paying all registration fees. Scholarship funds are awarded as a reimbursement for training expenses.

Scholarship **funds are limited** to available funding, therefore *apply early*.

Application forms for Attendance Scholarships are embedded in the online Symposium registration form.

### Eligible Applicants

- Regional center (RC) staff
- RC-vendored early intervention program staff
- Individual RC-vendored specialists who provide Early Start services
- Local education agency early intervention staff
- Service coordinators
- Early Start family resource center staff
- Early Head Start staff
- Head Start or other child development program personnel providing early intervention services during transition

### Requirements

- Complete the *Attendance Scholarship Application* portion of the registration form prior to the registration deadline.
- Complete and submit the *Verification of Responsibility* form, including the signature of the applicant's administrator or supervisor, prior to the Early Start training event. The *Verification of Responsibility* form will be emailed to applicants upon submission of the *Attendance Scholarship Application*. Instructions for submitting the signed *Verification of Responsibility* form are included on the form.
- Complete and submit the *Verification of Attendance* form upon completion of the training to prevent cancellation of the award. *Verification of Attendance* forms will be provided to scholarship applicants at the conclusion of the Early Start training event.

### Award Limits

- Awards for one staff person within an agency may not exceed \$300 per Early Start event.
- Total agency awards per Early Start event may not exceed \$1200.
- Scholarship funds are intended to supplement a portion of training costs. Agency of employment must be willing to administer and guarantee appropriate expenditure of funds, as indicated in the *Verification of Responsibility* form.

## Eligible Expenses

Reimbursement of travel expenses is based on state-approved rates. Meals/per diem *are not* covered. Collaborative funding is strongly encouraged. Applicants should identify all available funding resources. Attendance Scholarship funds are intended to supplement costs related to:

- Travel and mileage
- Airport/train, parking
- Lodging
- Registration

## FUNDING LIMITATIONS AND EXCEPTIONS

- Scholarship awards are contingent upon the appropriation of funds by the Legislature via the Annual Budget Act and for as long as the funds are available.

## Continuing Education Units (CEUs)

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California Board of Registered Nursing contact hours, California Speech-Language Pathology and Audiology Board contact hours, and California Association of Marriage and Family Therapists hours are offered for Early Start Symposiums and require payment of CEU fees and completion of evaluations or forms as determined by the specific granting agencies.

**The provider is approved by the California Board of Registered Nursing** for ten (10) contact hours per training day at \$10 per hour. Completion of the Early Start Partners Symposium earns twenty (20) contact hours from the California Board of Registered Nursing. The total fee is \$200.

**The provider is approved by the California Speech-Language Pathology and Audiology Board** for ten (10) contact hours per training day at \$10 per hour. Completion of the Early Start Partners Symposium earns twenty (20) contact hours from the California Speech-Language Pathology and Audiology Board. The total fee is \$200.

**WestEd is approved by the California Association of Marriage and Family Therapists (CAMFT)** to sponsor continuing education for MFTs, LCSWs, LPCCs, and LEPs. WestEd CPEI's CAMFT continuing education provider number is 135222. WestEd maintains responsibility for this program and its content. The course meets the qualification for 20 hours of continuing education credit for MFTs, LCSWs, LPCCs, and LEPs as required by the California Board of Behavioral Sciences. Upon completion of the Early Start Partners Symposium, WestEd is approved to offer 20 contact hours at \$10 per hour. The total fee is \$200.

***Application for CEUs is included in the online registration form.***